

ELK COUNTY CATHOLIC SCHOOL SYSTEM



PARENT INFORMATION NIGHT 2012

ELK COUNTY CATHOLIC SCHOOL SYSTEM



Our Mission...

"Our mission is to develop the whole student in mind, body and spirit while nurturing the God-given talents of each."



ELK COUNTY CATHOLIC SCHOOL SYSTEM

Enhancing Catholicity...



Developing
the spirit...



ELK COUNTY CATHOLIC SCHOOL SYSTEM

Enhancing Catholicity...



Elementary – Middle – High

In addition to the elements of our Catholicity we currently focus on, we have the following goals...

1. Attending Sunday Mass on a weekly basis, participating in daily prayer and acts of service, and increasing knowledge of the faith.
2. At the high school level – a focus on reading selected Bible passages.

ELK COUNTY CATHOLIC SCHOOL SYSTEM

Academic & Accountability...



**Developing
the mind...**



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Academic Initiatives - Reading

**To increase
individual
reading
comprehension
and maintain
fluency.**



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Academic Initiatives - Reading

Elementary

1. Summer Reading - Complete one of the following:
 - a. Public Library Summer Reading Program.
 - b. Accelerated Reader Program.
 - c. Reading with an adult.
2. Daily SSR.

Middle

1. Grade wide summer reading selection.
2. Accelerated Reader Program –or- read a grade Level appropriate selection.
3. Two weekly SSR opportunities.

High

1. All Students will read a novel designated by the school.
2. SSR Periods two times per month.

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Academic Initiatives – Higher Level Thinking



**To make more
use of higher
level
questioning and
critical thinking.**



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Academic Initiatives – Higher Level Thinking



Elementary

Increased use
higher level
questions in
subject areas –
one subject area
in first quarter, two
in second
quarter...

Middle

1. Increased use
higher level
questions in
subject areas in
one course per
quarter. Increasing
each quarter.
2. More frequent use
of essay questions.

High

1. One essay on
every major
assignment in all
subject areas.
2. On occasion,
choice of essay
questions.

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Academic Initiatives – Writing



To improve
writing across
the curriculum.



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Academic Initiatives – Writing



Elementary

1. Use of Diocesan and PA Standards in assessing writing.
2. Writing in subject areas beyond English.
3. Encourage students to do hand written writing (thank-you notes)

Middle

1. Use of Diocesan and PA Standards in assessing writing.
2. Answer in complete sentences.
3. Increase in ungraded writing.
4. Addition of a Writing Course in the 6th grade.

High

1. Require complete sentences in written work.
2. Essay questions on all tests / assessments.
3. Increase in ungraded writing.
4. Encourage students to do hand written writing (thank-you notes)

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Accountability Policies – Punctuality



**To emphasize
punctuality and
responsibility**



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Accountability Policies – Punctuality & Responsibility



Elementary – Middle – High

1. Emphasis of reporting to school on time.
2. Adoption of the Diocesan Attendance Policy and working to increase parent and student awareness of the policy.
3. Promote responsibility as it related class attendance, practice attendance, etc.

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Accountability Policies – Punctuality & Responsibility



Elementary – Middle – High

4. Common policy for the submission of late work.
5. Common procedure and timelines for student vacations taken during the school year.
6. Incomplete work must be completed before school or after school.

ELK COUNTY CATHOLIC SCHOOL SYSTEM

Accountability Policies – Grading



**To assign
grades that
accurately
reflect student
performance
and effort.**



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Accountability Policies – Grading



Elementary

1. Eliminate extra credit. Credit for bonus challenges on tests will not exceed 100%.
2. Use rubrics consistently.
3. Use of various styles of assessments.
4. Redo unacceptable work.

Middle

1. Eliminate extra-credit. Bonus points as a challenge. No test scores above 100%.
2. Use of rubrics consistently.
3. Use of various styles of assessments.
4. Redo unacceptable work.

High

1. Extra credit is eliminated. Emphasis on effort and presentation the first time.
2. Use of rubrics.
3. Follow a "job application" philosophy.
4. No report card grades higher than 99.
5. Redo unacceptable work.

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Accountability Policies – Submission Standards



To emphasize submission standards for student work.



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Accountability Policies – Submission Standards



Elementary

1. Work is turned in on time!
2. School wide rubric to address how grammar, punctuation, spelling and mechanics will be graded.
3. Redo work if needed.

Middle

1. Work is turned in on time!
2. All work turned in will be graded for grammar, usage, punctuation, etc.
3. All work turned in will be graded for neatness, presentation, legibility.
4. Written policy.

High

1. Work is turned in on time!
2. 5% of grade will reflect proper use of grammar, usage, punctuation, etc.
3. 5% of grade will reflect neatness, presentation, legibility.

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